



# Department of History

## Undergraduate Handbook

Historians are analysts of time, place and circumstance. Regardless if you plan to teach high school, work in archives or museums, or plan a professional career, the skills you learn as a historian find widespread application in many occupations. History is therefore the premier track for pre-law, pre-business/marketing, education, government, military, international affairs, or graduate studies. Studying history is varied and fun.

### **Major in History**

As a History major, you will acquire both context perspective and specialist knowledge of Western and Non-Western history. In addition, you will learn how to analyze, evaluate, and determine the reliability and importance of sources and events. Upon the completion of the degree, you will be able to conduct independent research, form balanced opinions, develop critical contextual analyses, and formulate compelling arguments in oral and written form; essential skills for successful well-rounded professionals.

*A major in history consists of 30 hours of history coursework and satisfaction of the College of Liberal Arts and Science Foreign Language competency requirement.*

### **Major in History with Secondary Comprehensive Social Studies Licensure**

The History major with social studies is the recommended path towards high school teacher licensure since an advanced command of history is essential for a successful social studies teaching career. As a History Licensure major, you receive solid grounding in the core areas of study with opportunities for specialization. In addition, the department offers discipline-specific didactical electives to hone your teaching skills.

*In addition to the History major with both sections of the US survey, high school licensure candidates take 12 hours of Social Studies coursework, and 33 hours of educational requirements stipulated by the College of Education.*

### **Honors in History**

The BA in History with History Honors is the highest distinction the Department offers. This University Honors Council-sanctioned accolade attests to a candidate's exemplary grade point average in their major, the completion of honors course work; as well as the successful defense of a distinguished undergraduate thesis. Honors in History is a great preparation for graduate school, and/or a stellar addition to your resume.

*History Honors consists of 3 hours of preparatory course work and 3 hours of thesis research and writing. Successful candidates must have a grade of A for History 2600, and maintain a 3.5 History GPA, and a 3.0 overall GPA; as well as receive an A for the thesis. The honors courses are counted to the 30 hours in history required for the major.*

### **Early Entry MA in History**

The Department offers accomplished undergraduates the opportunity to apply for early admission to its Master's program, and earn graduate credit for the senior historiography and research seminar courses.

### **History Studies Abroad**

The Department has direct study exchange affiliations with the University of Heidelberg in Germany and the University of Limoges in France.

For a Bachelor of Arts (BA), you must complete an academic major, the University's general education requirements, accumulate 120 earned hours of course work, and maintain a 2.0 GPA overall.

### BA in History

It takes 30 earned hours in history (of which at least 15 at UNC Charlotte) to fulfill the requirements shown below. You must also take at least two Non-Western History electives and maintain a 2.0 GPA in all history courses.

<b>History Foundations</b>	
<b>Hist 1121</b> European History since 1660	
<b>Hist 1160 or 1161</b> US History to/since 1865	
<b>Hist 2600</b> History Skills Seminar (W,O) with score of C or higher (Honors requisite: score of A)	
<b>History Electives</b>	
<b>1000/2000/3000</b> level elective	<b>Must take at least two non-Western electives:</b> Africa, Asia, Latin America, Middle East
<b>2000/3000</b> level elective	
<b>2000/3000</b> level elective	
<b>3000</b> level elective	
<b>3000</b> level elective	
<b>4000/1/2/3/4</b> with score of C or higher (Prerequisite: Hist 2600 with C or higher; Honors: Hist 4797: prerequisite: 2600 with A)	
<b>Research Seminar</b>	
<b>Hist 4600</b> Senior Research Seminar (W)( Prerequisite: Hist 4000/1/2/3 with C or Higher; Honors: Hist 4799: prerequisite: 4797 with A- B)	
<b>Foreign Language Competency</b>	
<b>Forl 1201 and Forl 1202</b> , or 3 years of singular consecutive foreign language in high school, or Associates in Arts Degree	

### BA in History with University-sanctioned Honors in History

You must have a 3.5 GPA in History, a grade of A for History 2600, and a 3.0 overall GPA to be admitted to the honors program. Successful candidates must maintain a 3.5 GPA in History and honors, a 3.0 overall, and obtain a grade of A for Hist 4799. The honors program starts each fall, and takes two semesters to complete.

<b>Preparatory Coursework</b>
<b>HIST 4797</b> Honors Methods and Practice/Davenport Seminar (W,O) - Fall <ul style="list-style-type: none"> <li>▪ Prerequisite: Hist 2600 with A</li> <li>▪ Prepares students for the research and writing of an honors thesis by providing training in historiography, research methods, source development, and writing. During the course, students meet separately with their thesis advisor to craft their prospectus.</li> <li>▪ Replaces HIST 4000 elective if candidate receives "C" or better; or can be counted as a 3000 elective</li> </ul>
<b>Thesis Research and Writing</b>
<b>HIST 4799</b> Honor Research and Thesis(W) – independent study <ul style="list-style-type: none"> <li>▪ Prerequisites: HIST 4797 with grade of "A", or with a grade of "B" and permission of the Honors Director</li> <li>▪ The preparation and presentation of an acceptable honors thesis, or its equivalent.</li> <li>▪ Replaces HIST 4600 if candidate receives passing grade;; must receive an A for the course to receive honors distinction</li> <li>• An honors thesis consists of twenty five to forty five-pages of original analytical research in academic journal article-style format. Successful candidates will offer an inventive viewpoint on the topic at hand that is supported by skillfully engaged primary and secondary sources, as well as the current historiography. During the thesis writing process, honors candidates work closely with their advisor, before defending their work in front of the latter and two readers.</li> <li>• The Director of Undergraduate and Honors Studies certifies the thesis</li> </ul>

Contact the Director of Undergraduate and Honors Studies for more details about the program or visit <http://history.unc.edu/Scholarships/Awards/history-honors.html>.

**BA in History with Secondary Comprehensive Social Studies Licensure**

It takes 30 earned hours in history (of which at least 15 credit hours at UNC Charlotte), 12 hours in Social Studies, and 33 hours in Education to fulfill the requirements shown below. You must take two US surveys, at least two Non-Western History electives, and maintain a 2.75 GPA with Cs or higher in all history and social studies courses.

<b>History Foundations</b>	
<b>Hist 1121</b> European History since 1660	
<b>Hist 1160</b> US History to 1865	
<b>Hist 1161</b> US History since 1865	
<b>Hist 2600</b> History Skills Seminar (W,O) with score of C or higher (Honors requisite: score of A)	
<b>History Electives</b>	
<b>2000/3000</b> level elective	<b>Must take at least two non-Western electives:</b> Africa, Asia, Latin America, Middle East
<b>2000/3000</b> level elective	
<b>3000</b> level elective	
<b>3000</b> level elective	
<b>4000/1/2/3/4</b> with score of C or higher (Prerequisite: Hist 2600 with C or higher; Honors: Hist 4797: prerequisite: 2600 with A)	
<b>Research Seminar</b>	
<b>Hist 4600</b> Senior Research Seminar (W)( Prerequisite: Hist 4000 with C or Higher; Honors: Hist 4799: prerequisite: 4797 with A or B)	
<b>Foreign Language Competency</b>	
<b>Forl 1201 and Forl 1202</b> , or 3 years of singular consecutive foreign language in high school, or Associates in Arts Degree	
<b>Social Studies Coursework</b>	
<b>Econ</b> elective (Econ 1101 Economics for non-majors preferred)	
<b>Pols 1110</b> American Politics	
<b>Pols 1130 or 1150</b> Comparative or International Politics	
<b>Lbst 2102 GEOG or Geog 1101</b> World Regional Geography (if credit or exemption for LBST 2102)	
<b>College of Education Coursework</b>	
<b>MDSK 2100</b> Introduction to Secondary Education	
<b>Admission to Minor in Secondary Education:</b> 45 earned hours with 2.5 gpa overall and in History/Social Studies; Praxis I	
<b>Admission to Student Teaching:</b> Completed History and Social Studies Coursework with 2.75 gpa	

Contact the College of Education for more details about licensing: <http://education.uncc.edu/tealr>

**Transfer and Co-Credit**

The Department accepts up to 15 hours of transfer credit towards its major and 9 hours towards the minor. Double majors may count 9 hours from the other major or 6 hours of their minor towards their history degree. Courses must be cross-listed or approved by the Director of Undergraduate and Honors Studies. Majors planning to study history off campus over the summer or as part of study abroad *must receive approval from the Director of Undergraduate Studies prior to their studies* via a permit for Transient Studies or Study Abroad Agreement.

**Advising**

The Department advises its majors on History, Social Studies Licensure, and General Education requirements. You find your current History advisor for pre-registration advising via **Niner Advisor** <https://nineradvisor.uncc.edu/>. All majors should consult with their advisors every semester prior to preregistration. Entering Freshmen and rising Seniors have a mandatory advising holds placed on their registration. Walk in advising for questions or minor issues is available during the Fall and Spring semesters. Contact the Department for walk-in advising hours: (704) 687 4633. For further details on course selection and advising visit <http://history.uncc.edu/Advising/>.

### Academic Integrity and Student Resources

The Department requires the *Chicago Style Format* for research assignments. You find approved on-line guides on this format, as well as tips how to avoid plagiarism on our website <http://history.uncc.edu/Student-Resources/>

### Course Levels

For a description of specific reading/ writing/exam expectations, see: <http://history.uncc.edu/Student-Resources/>

- **1000 level courses** cover expansive time periods, and/or geographical areas. You attain content knowledge and receive an introduction to historical sources, analysis, and debate. Essay tests and limited readings
- **2000 level courses** or intermediate courses cover broad topics, time periods and/or geographic areas. Emphasis remains on student understanding of pertinent concepts, in addition to exposure to historical sources, analysis, and debate. Essay tests and moderate reading; basic research assignment
- **History 2600 Skills Seminar (O & W goal)** serves to introduce and allow you to practice the skills needed for historical investigation and communication; both in written and oral formats. Each course is centered on a topic, and progressively builds your competencies. Multiple written and oral exercises/research assignments. *You take this seminar after one or two semesters of history at UNC-Charlotte.*
- **3000 level courses** or advanced courses cover specific topics, defined time periods and/or geographical areas in a detailed fashion. Emphasis is on student exposure to historical sources, analysis, and debate. Essay exams and substantial readings; detailed research assignment
- **4000/1/2/3/4** examines of the evolution of historical interpretation through secondary sources. You will develop analytical and interpretive bibliographical skills, practice historical writing; and learn how to craft a historiographical essay. Extensive readings and multiple writing exercises. *You take this course the semester prior to your senior seminar (must have completed 2600 with C or better)*
- **4600 senior research seminar (W)** serve to assess your ability to formulate a comprehensive research proposal and investigate and write an original research paper; following the conventions of the profession. This capstone seminar is centered around a theme, and builds on the skills you learned in 2600 and 4000 (*must have completed 4000/1/2/3/4 with C or better*)

### General Education Requirements for History majors

I. DEVELOPMENT OF FUNDAMENTAL SKILLS OF INQUIRY		
Basic Writing Skills	ENGL 1101 and 1102; or ENGL 1103 (replaces 1101 and 1102; on recommendation of Department of English)	
Mathematics and Logical Reasoning	MATH 1000 level or higher; see Department of Mathematics for recommendations and/or exclusions.	
	MATH 1000 level or higher, or STAT course, or PHIL 2105 Deductive Logic	
II. INQUIRY IN THE SCIENCES		
Life Sciences and/or Physical Sciences	-One Course with a Lab, -One Course with or without a Lab <b>Licensure majors: select Psyc 1101</b>	-ANTH 2141, -BIOL 1110, 1115, 1273, 1274 -CHEM 1111, 1112, 1203, 1204, 1251, 1252 -ESCI 1101 -GEOL 1200, 1210 -PHYS 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 -PSYC 1101
Social Science	-One Course <b>Licensure majors: select Pols 1110 or Econ 1101</b>	-ANTH 1101, GEOG 1105, ECON 1101, ECON 2101, POLS 1110, or SOCY 1101
III. THEMES OF LIBERAL EDUCATION FOR PRIVATE AND PUBLIC LIFE		
Arts and society	LBST 1101 or 1102 or 1103 or 1104 or 1105	
Western Culture	LBST 2101	
Global Understanding	LBST 2102 <b>Licensure majors: select LBST 2102 GEOG</b>	
Ethical/Cultural Critique	LBST 2211 or 2212 or 2213 or 2214 or 2215	
IV. COMMUNICATION SKILLS		
Writing in the Discipline	The History Major covers this goal	
Oral communication	The History Major covers this goal	
Foreign Language	Forl 1202 competency	